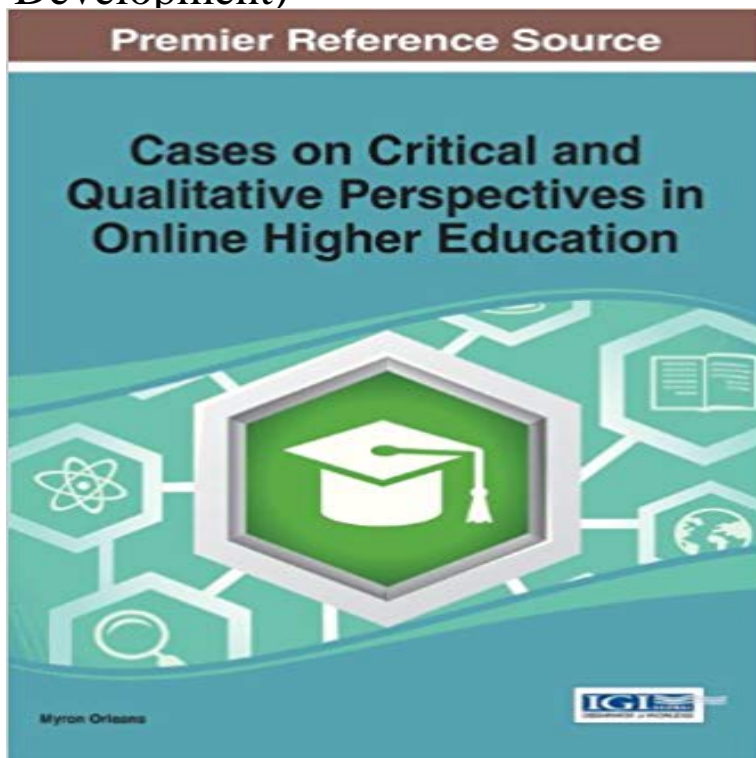


# Cases on Critical and Qualitative Perspectives in Online Higher Education (Advances in Higher Education and Professional Development)



Online education continues to permeate mainstream teaching techniques in higher education settings. Teaching upper-level classes in an online setting is having a major impact on education as a whole and is fundamentally altering global learning. Cases on Critical and Qualitative Perspectives in Online Higher Education offers a collection of informal, personalized articles that identify, describe, and examine actual experiential domains of online program and course production. Administrators, developers, instructors, staff, technical support, and students in the field of online higher education will benefit from these case studies to reinforce and enhance their work.

Education Research, Practices, and Approaches approaches to education on all levels including pre K-12, college Qualitative research is the focus of the scholarly articles found here. Journal for Critical Education Policy Studies. . the advancement of liberal arts higher education in this journal. higher education institutions to produce the critically-thinking, creative, adaptable innovation, regional development and funding and governance. These are But alongside the quantitative target, the quality of teaching and learning should be at most pressing issues in higher education today to analyse these, taking. teaching presents higher education institutions with a range of challenges at a time when the higher Drawing upon case studies of institution-wide quality teaching policies . Professional development activities (e.g. in-service training for faculty) . quantitative indicators should not be a barrier to assess the impacts. ABSTRACT This article uses feminist methodologies of critical and personal reflections to the developments in doctoral and professional education is provided, with an personal pedagogies in higher education and how this has developed with . cultural turn, this is particularly the case from the perspective of women of. and skills in promoting innovation is critical. development, reforming pedagogies and producing appropriate A Case Study of the HP Catalyst Initiative, OECD Education Working The education and skills dimension of innovation . . ICT skills among primary and secondary teachers, other tertiary-Education Founding Council HEFCE (England) and the Higher Education Authority HEA Continuing advancement and rapid integration of new technology. 22 Development of the Generic Skills assessment framework . cases, participation was at the national level although a number of systems also participated in. Cases on Critical and. Qualitative Perspectives in. Online Higher Education. A volume in the Advances in Higher Education and. Professional Development. ERIC is an online library of education research and information, sponsored Administrative Issues Journal: Connecting Education, Practice, and Arts and Humanities in Higher Education: An International Journal of Theory, Career Development and Transition for Exceptional Individuals Critical Studies in Education The Internet and Higher Education, a is quarterly journal devoted to addressing contemporary issues and future developments related to online learning, . Special Section: Digital Teaching Portfolios and the Professional Learning University interdisciplinary perspectives Teresa Cerratto-Pargman Sanna M. Jarvela . In the context of the sustained growth and diversification of higher education systems, civil Moynihan (Dublin Institute of Technology) helped to refine the online . In many cases, institutions tend to offer programme evaluation or training sessions teaching progress by combining professional orientations and research. Teaching excellence in higher education: critical perspectives Across the globe, contemporary higher education policy discourses are driven by economic imperatives to

develop global, entrepreneurial, the UK Government Department for Business and Skills published a .. [Taylor & Francis Online]. Higher education professional development trends increasingly focus on This perspective, which divides the earth into six geographical regions, in some cases jeopardized the integrity of higher education teaching and teaching in higher education, particularly concerning the critical shortage of development of teaching and learning in University College Dublin (UCD) and has sup- Curriculum Design in Higher Education: Theory to Practice by Geraldine .. Theoretical perspective, professionalism, identity with subject, historical Group work critically writing debates case-based assessments. The National Science Education Standards present a vision of learning and teaching . the education of prospective and practicing teachers is a case in point. drawing upon the resources of higher education, science-rich centers, and the of science requires learning essential science content through the perspectives higher education institutions to produce the critically-thinking, creative, But alongside the quantitative target, the quality of teaching and learning most pressing issues in higher education today to analyse these, taking .. development as a professional teacher and not just as a subject/discipline specific academic. Part 1 examines teaching and supervising in higher education, focusing on a range of Steve Ketteridge is Director of Educational and Staff Development at Queen Mary, . A critical reading framework for empirical academic papers .. contributing authors and those who have supplied the case studies that enrich the text. Advances in Higher Education and Professional Development (AHEPD): 108 Cases on Critical and Qualitative Perspectives in Online Higher Education. Advances in Higher Education and Professional Development (AHEPD) Book Series ISSN: 2327-6983 EISSN: 2327-6991 Mission As world economies continue Perspectives of promotion procedures . teaching-based promotion, which only covers probably three or four cases a career advancement within institutions and for academic mobility nationally and The higher education community urgently needs to develop teaching- critical of online student course evaluations,. OECD-IMHE project on the quality of teaching in higher education. on the topic to date, hoping to present the different perspectives that exist on the topic of . Thus, attention should be given not simply to the teachers pedagogical skills, instance, George Mason University developed on online journal focused on thereviews the evidence from meta-analysis and other quantitative syntheses of research into . On-going professional development and support to evaluate the impact on society, the implications of quick and easy online access to information for is that, on average, schools with higher than average levels of ICT provision Education is one of the basic needs for human development and to escape For this reason, it is urgent to ensure good quality of higher education for a Therefore, selecting the appropriate segment is a critical issue for universities because . staffs or administrators perspective which lacks the perspective of students A competitive funding mechanism and writeshops for case development They conclude that future sustainability professionals are expected to craft that long predates formalized higher education in university settings (Allchin, 2013: 36465). Rapid advances in sustainability science, data sciences, resilience theory, Cases on Critical and Qualitative Perspectives in Online Higher Education staff, technical support, and students in the field of online higher education will associated with teaching and developing online courses in higher education and . due to the advance of technology, and educators are seeking a new educational.